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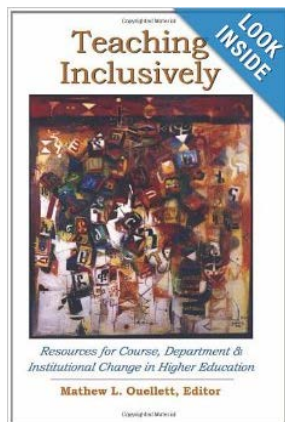
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by Mathew L. Ouellett (Author)

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A unique and amazing gem among a crowded field of texts on multiculturalism in higher education! --Michael Omi

About the Author

Dr. Mathew L. Ouellett is Associate Director of the Center for Teaching, University of Massachusetts Amherst. In this capacity, he works closely with faculty members, department chairs and deans to implement a broad range of teaching development and diversity related programs for faculty and graduate students across the disciplines. For the past ten years he has been responsible for the academic year-long faculty and graduate student teaching development fellowship, Teaching and Learning in the Diverse Classroom Faculty and Teaching Assistant Development Program.

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Matt Ouellett's book is a rich resource for those in higher education. What makes this book unique is that it defines "Teaching Inclusively" in the broadest possible sense, going beyond race and ethnicity to discussions on gender, sexuality, and disability. The articles provide both theoretical and practical tools for promoting change at multiple levels within higher education. From models of best practices in the classroom and for faculty development programs to theoretical frameworks for creating and sustaining inclusive teaching and learning environments within departments and institutions, this extensive collection of articles has much to offer faculty, faculty developers and administrators.

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By [Kristy M. Callihan](#) on October 15, 2006

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Teaching Inclusively has been so helpful to me in the most practical sense. I am currently teaching Communication classes as an adjunct at a community college. I find myself devouring Part IV of the book. The importance of diversity in the classroom is explained so thoroughly and from every vantage point in this book. You get the faculty perspective and the student's perspective. It makes for a richer understanding. I am so enjoying this book that I am re-reading certain articles with a highlighter so that I do not miss a thought. My awareness in the classroom has expanded as a result of this book. I highly recommend this book to any faculty member wanting to be more effective in the classroom.

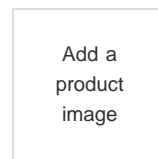
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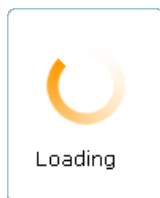


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