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CYBER PEER-LED TEAM LEARNING IMPLEMENTATION AND EVALUATION

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Tuesday

Feb 14th, 2012
10:00 AM - 12:00 PM
Grand Ballroom Foyer

SESSION TYPES: [ADAPTING HIGH-IMPACT PEDAGOGIES TO THE ONLINE ENVIRONMENT](#), [POSTER SESSION](#)

This presentation discusses the implementation of a high-impact pedagogy, Peer-Led Team Learning (PLTL), in a virtual environment. In particular, we will explore the similarities and differences between a Cyber Peer-Led Team Learning (cPLTL) condition and a face-to-face

PLTL condition in an introductory chemistry course. Session attendees will be invited to group together with others who have laptops or other "connected" devices in order to participate in a mock cPLTL workshop.

Learning Objectives:

- *Learn how cyber and face-to-face PLTL are alike and different in an introductory chemistry course
- *Experience a mock cPLTL workshop environment and describe it
- *Interact in a cPLTL environment and describe it
- *Develop an action plan to implement cPLTL at their institution

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Speakers



Thomas Janke
Assistant Director
Indiana University-Purdue University
Indianapolis



Pratibha Varma-Nelson
Professor of Chemistry, Executive Director,
Center for Teaching and Learning
Indiana University-Purdue University
Indianapolis

Resources

[cPLTL+National+Adoption+Workshop.pdf](#)

158 KB, PDF 
Uploaded on 08/02/2012

[cPLTL+Evaluation_ELI.pdf](#)

745 KB, PDF 
Uploaded on 08/02/2012

[Cyber+Peer-Led+Team+Learning-ELI-Tech.pdf](#)

423 KB, PDF 
Uploaded on 08/02/2012

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