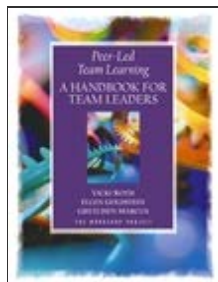


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Peer-Led Team Learning: A Handbook for Team Leaders

Vicki Roth, *University of Rochester*
Ellen Goldstein, *City College of New York*
Gretchen Mancus, *Goucher College*

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About This Product

DESCRIPTION

For courses in Cooperative Learning.

Peer-Led Team Learning is an innovative model in science education. Student leaders (peers) guide the activities of small groups of students in weekly Workshop meetings. The students work through challenging problems that are designed to be solved cooperatively. The peer leaders are trained to ensure that the students are actively and productively engaged with the material and with each other. This methodology offers a number of educational opportunities: the supportive format encourages questions and discussions that lead to conceptual understanding; students learn to work in teams and to communicate more effectively; peer leaders learn teaching and group management skills.

Two of the five books in this series provide students, instructors, learning specialists, and peer leaders with all of the materials they need to successfully implement this new teaching methodology. Three other books provide specific materials for introductory chemistry courses.

This book, *On Becoming a Peer Leader*, is designed for peer leaders. Part I provides background, advice, and scenarios on areas such as learning theory, group dynamics, and conflict resolution. Part II is an extensive anthology of readings in related areas.

THIS PRODUCT ACCOMPANIES

- **Peer-Led Team Learning: General, Organic, and Biological Chemistry**
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