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Seminar: Peer-Led Team Learning: A Faculty Student Partnership For Educational Reform In The Sciences

Submitted by [Professor Phil Long](#) on Tue, 2011-11-22 11:22
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Seminar: Peer-led team Learning: A Faculty Student Partnership for Educational Reform in the Sciences

Speaker: Pratibha Varma-Nelson - Professor of Chemistry and Executive Director of the Center for Teaching and Learning, Indiana University-Purdue University Indianapolis (IUPUI)

Sponsored by: the Faculty of Science and the Centre for Educational Innovation & Technology

Date: Friday 9 December

Time: 9:00-10:00 am

Venue: Hawken building 50-N201

The Peer-Led Team Learning (PLTL) model of teaching actively engages students in the learning process by having them solve carefully structured problems in small groups under the direction of a trained peer leader. Peer-led workshops are an effective way to engage large numbers of students with course material and each other. Improved performance and retention, development of communication and team skills, higher motivation and course satisfaction, and increased interest in pursuing further study in science are among the benefits of the PLTL approach. This presentation will introduce the theoretical and practical elements of the PLTL model and describe how technology can be used to promote cyber learning through PLTL. Cyber PLTL (cPLTL) is an online, synchronous, collaborative environment for conducting PLTL workshops. The effectiveness of cPLTL in duplicating the proven benefits of the traditional (face-to-face) PLTL method will be described and preliminary results will be presented.

Please join us in the foyer of building 50 for morning tea after the seminar

Further details [here](#).

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