2nd Annual

Learning Space Design Summit

5 - 6 December 2011 | Rendezvous Hotel, Melbourne

Driving the evolution of the learning environment to maximise student success

Key international contributions from:

- Ian Pearshouse, Manager, Learning Research Systems, University of Nottingham
- Dr. Helen Anderson, Academic Director, Manukau Institute of Technology
- Professor Pratibha Varma-Nelson, Executive Director, Centre for Teaching and Learning, Indiana University – Purdue University Indianapolis

Featuring an outstanding line-up of speakers including:

- Professor Margaret Gardner AO, Vice-Chancellor and President, RMIT
- A/Professor Robert Ellis, Director of eLearning, Learning Space, University of Sydney
- Professor Margaret Hicks, Director, Learning and Teaching, University of South Australia
- A/Professor Peter Jamieson, Strategic Adviser Learning Environment Design, Office of the Provost, The University of Melbourne
- A/Professor Nicolette Lee, Academic Coordinator, Experiential Learning, Swinburne University of Technology
- Shaughn Forbes, Executive Officer, Faculty of Social & Behavioural Sciences, University of Queensland

SEPARATELY BOOKABLE POST-CONFERENCE WORKSHOPS, Wednesday, 7 December 2011

WORKSHOP A: Virtual spaces in higher education
Delivered by Trish Andrews, Lecturer, Higher Education, University of Queensland

WORKSHOP B: Using the space you have available
Delivered by Scott Allardyce, Associate Director, Spowers

WORKSHOP C: Developing the new learning space
Delivered by Christon Batey-Smith, Director, DesignInc

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ENDORSED BY
Day One: Monday 5 December 2011

8:30  Registration and morning coffee
9:00  Introduction from the Chair
9:10  KEYNOTE | Experiencing the campus as a learning environment
  • The idea of learning as more than curriculum-based activity
  • What does being on-campus mean?
  • The need to proactively shape the campus to enhance the student lived experience
  
  Associate Professor Peter Jamieson, Strategic Adviser Learning Environment Design, Office of the Provost, The University of Melbourne

9:50  JOINT PRESENTATION | Designing learning spaces to meet the changing learning needs and expectations of students and staff
  • Designing a teaching and learning eco-system to foster rich student and teacher engagement
  • Refurbishing and co-locating collaborative learning spaces for both students and staff
  • Modernising and redefining pedagogies and learning activities for new spaces

  Associate Professor Helen Carter, Manager, Educational Design, Macquarie University
  Danny Munnerley, Senior Lecturer, Teaching and Learning Centre, University of Canberra

10:30 Morning tea

10:50 CASE STUDY | The challenges & opportunities in the creation of a collaborative learning environment: RMIT Building 9
  • Establishing champions and convincing the nay-sayers
  • The evolution and delivery of the aspirational brief
  • The harsh realities of technology
  • Ensuring adaptability in the learning platform
  • The broader agenda for RMIT

  Scott Allardyce, Associate Director, Spowers

11:30 CASE STUDY | UniSA’s Student Learning Centre
  • Adapting the University to the changing student learning process
  • Separate formal and informal learning areas for reflective, active, and social learning
  • Mock workplaces to encourage practical learning and active teaching
  • Experience Plus: expanding student knowledge

  Brian Phillips, Director, Facilities Management, University of South Australia
  Professor Margaret Hicks, Director, Learning and Teaching, University of South Australia

12:10 Lunch

1:10 Learning from nature
  • Integrated sustainable design as a teaching tool.
  • Working with nature to improve learning and well-being

  Stephen Webb, Director, DesignInc

PANEL DISCUSSION
1:50 The evaluation process
  • Evaluating the cycle of campus development: conceptualisation, design, construction, utilisation
  • Whose values and beliefs are being favoured in the evaluation process?
  • How do we integrate the values and beliefs of multiple stakeholders, student and academic reference groups and management
  • Engaging academics in the use of different pedagogies: are teachers interested in working in new environments and systems?
  • What have been the concerns with learning space design
  • A look at the demand and balance of student/teacher time
  • Risking the creation of an inappropriate space: financial cost, reputation of the institution, student experience and staff confidence

  Associate Professor Nicolette Lee, Academic Coordinator, Experiential Learning, Swinburne University of Technology
  Ben Cleveland, Research Fellow, Architecture, Building and Planning, University of Melbourne

2:50 Afternoon tea

TECHNOLOGY
3:10 CASE STUDY | Learning in the 21st Century at UQ
  • A process approach to the integration of technologies into physical spaces for learning
  • Redeveloping formal and informal teaching spaces
  • The secrets to successfully integrating Information technology tools into all learning spaces

  Derek Powell, Manager, Teaching Technology Support, University of Queensland

3:50 Ubiquitous learning and mobile learning
  • Adjusting mobile technology to the learning space
  • Integrating technology into the curriculum
  • Learning activities for new spaces

  Associate Professor Marcus Randall, Faculty of Business, Technology and Sustainable Development, Bond University

4:30 Networking drinks

5:30 End of day one

Day Two: Tuesday 6 December 2011

8:30  Registration and morning coffee
9:00  Introduction from the Chair

THE HISTORY OF LEARNING SPACE DESIGN
9:10 KEYNOTE | The history of learning space design
  • What have the benefits been? Changes after applying active learning environments to tertiary education
  • Understanding why providing access to information hasn’t been enough
  • Offering a holistic approach to learning

  Professor Margaret Gardner AO, Vice-Chancellor and President, RMIT

9:50  Overcoming the concerns associated with learning space design
• Understanding the challenges
• A look at the demand and balance of teacher attention
• Learning participation in the space
• Risking the creation of an inappropriate space: financial cost, reputation of the institution, student experience and staff confidence
Professor Mike Keppell, Director, The Flexible Learning Institute; Professor, Higher Education, Charles Sturt University

10:30  Morning tea

KEYNOTE - INTERNATIONAL CASE STUDIES

10:50  IUPUI’s Learning Environments
• The outcomes of the Learning Environments Committee
• Providing faculty assistance with resources for course development, design and delivery
• Managing the competitive grant programs
• Development of cyber Peer-Led Team Learning (cPLTL) workshops for students
Professor Pratibha Varma-Nelson, Professor of Chemistry, Executive Director, Centre for Teaching and Learning, Indiana University – Purdue University Indianapolis

11:30  The University of Nottingham
• The JELS project on evaluating learning spaces
• Enhancing education through the design of innovative technologies and environments for learners
• Design and use of flexible spaces for learning, teaching and research
Ian Pearshouse, Information Services, The University of Nottingham

12:10  Lunch

1:10  Where do people thrive?
• Creating rooms for student social interaction
• Renovation based on people’s needs
• Are traditional classrooms a relic of the past?
• Zoning of activities and functions
Dr. Helen Anderson, Academic Director, Manukau Institute of Technology

CAMPUS DEVELOPMENT

1:50  CASE STUDY | Campus educational planning principles: learning spaces at the University of Sydney
• Managing capital projects for learning spaces in new and refurbished buildings
• Engaging in extensive campus educational planning
• Integrating physical and virtual learning space designs across formal and informal networks
Associate Professor Robert Ellis, Director of eLearning, Learning Space, University of Sydney

2:30  Afternoon tea

2:50  CASE STUDY | A look at the comprehensive framework for the design of new learning spaces within the University of Queensland
• New learning spaces in the social sciences at UQ: the Kakadu Room, the Daintree, and more
• Next Generation Learning Spaces (NGLS)
• Renovation, redesigning, and optimizing the learning space
Shaughn Forbes, Executive Officer, Faculty of Social and Behavioural Sciences, University of Queensland

3:30  CASE STUDY | Deakin University- flexibility in spaces
• Student learning spaces redevelopment (Building H)
• Retreat rooms, general workplaces, two computer labs and language lounge
• Bookable meeting rooms and quiet work zone furnished with lounge breakout furniture
• The Student Learning Centre for independent work or small student groups
Dr. Debra Bateman, Senior Lecturer, Higher Education Research, Deakin University

4:10  Closing remarks from the Chair

4:20  End of the 2nd Annual Learning Space Design Summit

Separately bookable post-conference workshops
Wednesday, 7 December 2011

9:30am – 12:00pm
WORKSHOP A: Virtual spaces in higher education
• Creating the virtual space for the students and academics
• Identifying the virtual learning principles and developing the teaching approach
• Designing creative virtual spaces
• Integrating technology cost effectively
• Evolving the curriculum to enable usage of the virtual space
Trish Andrews, Lecturer, Higher Education, University of Queensland

12:00pm – 1:00pm  Lunch

1:00pm – 3:30pm
WORKSHOP B: Using the space you have
• Redesigning the space you have available
• Effective and flexible designs
• Avoiding costly renovations
• Ensuring appropriate development for the university
Scott Allardyce, Associate Director, Spowers

3:30pm – 3:45pm  Afternoon tea break

3:45pm – 6:15pm
WORKSHOP C: Developing the new space
• Planning effectively for growth
• Integrating new developments into the previous campus
• Planning, developing and building innovative new designs
Christon Batey-Smith, Director, DesignInc

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The 2nd Annual Learning Space Design Summit
5 – 6 December 2011 | Rendezvous Hotel, Melbourne

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