

The Center for Peer-led Team Learning

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A Quick Summary of PLTL

PLTL: Increasing Student Success in STEM

PLTL: I

What is PLTL?

Peer-Led Team Learning is a student-led learning groups as course previously are recruited students to facilitate problem so prepare for their workshops by course in Group Leadership con semester over 800 students part peer-leaders. The end result: ea instruction that makes the course

The PLTL model was f

Peer-led Team Learning

Peer-Led Team Learning (PLTL) is a nationally recognized model of teaching and learning that originated in a chemistry course at the City College of New York in 1991. In PLTL, students who have done well are recruited to be peer-leaders:

students who facilitate small-group learning as an integral part of the course. Each week, the peer-leaders meet

with their group to engage in problem solving and discussion of course material. The PLTL model has been adapted to many institutions nationwide across all STEM disciplines, and an extensive body of research has demonstrated that PLTL improves student learning.



Getting Started with PLTL

Quick Introductions to PLTL

- ▣ [2008 James Flack Norris Award](#) *Journal of Chemical Education*.
- ▣ [Peer-led Team Learning](#) *Department of Education: Promising and Practical Strategies*.

Learn More about Leader Training, Workshop Materials, and Types of PLTL.

- ▣ [Peer-led Team Learning: A](#)

The PLTL Map



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[Guidebook](#) *The Original Guide to PLTL.*

- ▣ [The PLTL Wiki](#) *An on-line guide for implementing PLTL.*

For a Comprehensive Examination of Research on Effectiveness of PLTL

- ▣ [The PLTL Boost](#) *An article in Progressions.*

Join the PLTL Community!

- ▣ [Join the PLTL Google+ Community](#) and participate in [Google PLTL Hangouts](#)
- ▣ [Attend the Summer PLTL Institute](#)

[Center for Peer-led Team Learning Personnel](#)

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Peer-led Team Learning and Related Initiatives

