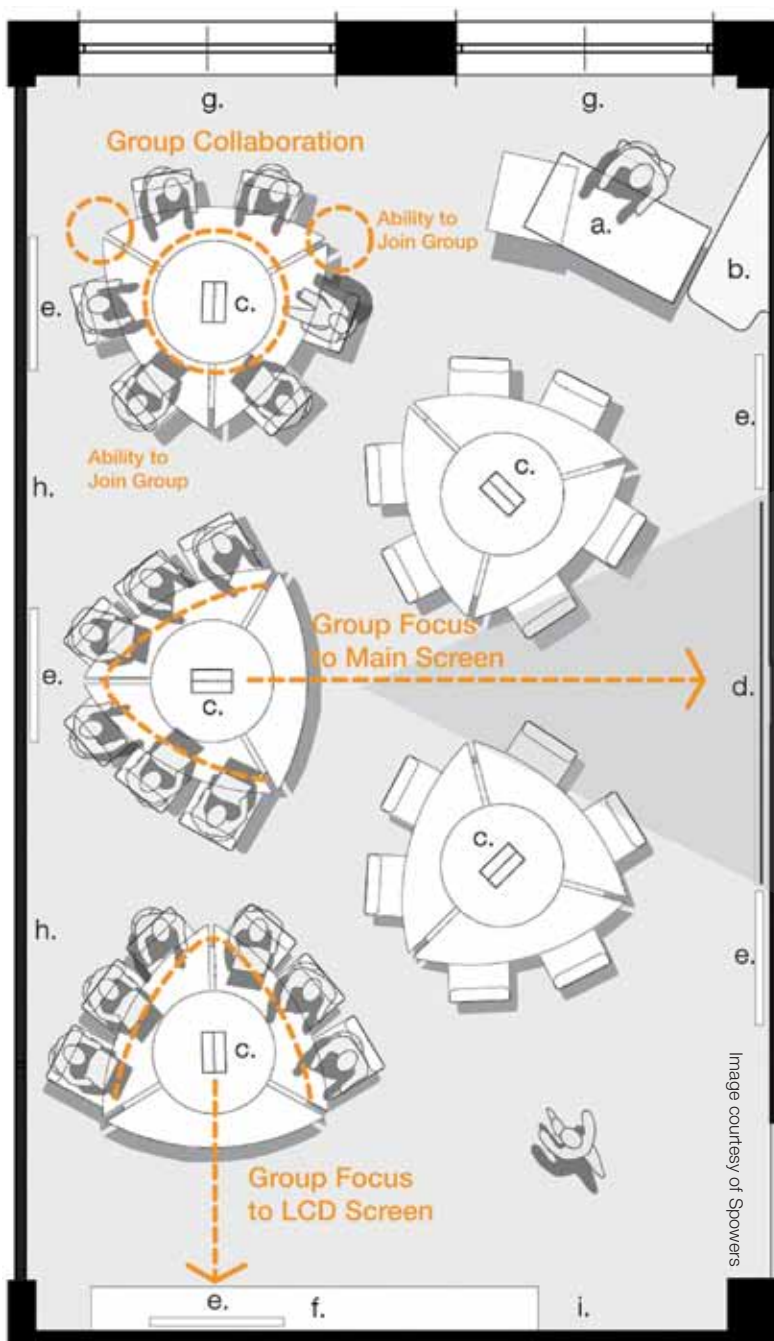





# Learning Space Design Summit

5 - 6 December 2011 | Rendezvous Hotel, Melbourne

*Driving the evolution of the learning environment to maximise student success*



## Key international contributions from:

-  Ian Pearshouse, Manager, Learning Research Systems, **University of Nottingham**
-  Dr. Helen Anderson, Academic Director, **Manukau Institute of Technology**
-  Professor Pratibha Varma-Nelson, Executive Director, Centre for Teaching and Learning, **Indiana University – Purdue University Indianapolis**

## Featuring an outstanding line-up of speakers including:

- Professor Margaret Gardner AO, Vice-Chancellor and President, **RMIT**
- A/Professor Robert Ellis, Director of eLearning, Learning Space, **University of Sydney**
- Professor Margaret Hicks, Director, Learning and Teaching, **University of South Australia**
- A/Professor Peter Jamieson, Strategic Adviser Learning Environment Design, Office of the Provost, **The University of Melbourne**
- A/Professor Nicolette Lee, Academic Coordinator, Experiential Learning, **Swinburne University of Technology**
- Shaughn Forbes, Executive Officer, Faculty of Social & Behavioural Sciences, **University of Queensland**

## SEPARATELY BOOKABLE POST-CONFERENCE WORKSHOPS, Wednesday, 7 December 2011

### WORKSHOP A: Virtual spaces in higher education

Delivered by Trish Andrews, Lecturer, Higher Education, **University of Queensland**

### WORKSHOP B: Using the space you have available

Delivered by Scott Allardyce, Associate Director, **Spowers**

### WORKSHOP C: Developing the new learning space

Delivered by Christon Batey-Smith, Director, **DesignInc**

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## Day One: Monday 5 December 2011

8:30 Registration and morning coffee

9:00 Introduction from the Chair

### 9:10 KEYNOTE | Experiencing the campus as a learning environment

- The idea of learning as more than curriculum-based activity
- What does being on-campus mean?
- The need to proactively shape the campus to enhance the student lived experience

Associate Professor Peter Jamieson, Strategic Adviser Learning Environment Design, Office of the Provost, **The University of Melbourne**

## LEARNING PRINCIPLES TO INFLUENCE DESIGN

### 9:50 JOINT PRESENTATION | Designing learning spaces to meet the changing learning needs and expectations of students and staff

- Designing a teaching and learning eco-system to foster rich student and teacher engagement
- Refurbishing and co-locating collaborative learning spaces for both students and staff
- Modernising and redefining pedagogies and learning activities for new spaces

Associate Professor Helen Carter, Manager, Educational Design, **Macquarie University**

Danny Munnerley, Senior Lecturer, Teaching and Learning Centre, **University of Canberra**

10:30 Morning tea

## INNOVATIVE SPACES

### 10:50 CASE STUDY | The challenges & opportunities in the creation of a collaborative learning environment: RMIT Building 9

- Establishing champions and convincing the nay-sayers
- The evolution and delivery of the aspirational brief
- The harsh realities of technology
- Ensuring adaptability in the learning platform
- The broader agenda for RMIT

Scott Allardyce, Associate Director, **Spowers**

### 11:30 CASE STUDY | UniSA's Student Learning Centre

- Adapting the University to the changing student learning process
- Separate formal and informal learning areas for reflective, active, and social learning
- Mock workplaces to encourage practical learning and active teaching
- Experience Plus: expanding student knowledge

Brian Phillips, Director, Facilities Management, **University of South Australia**

Professor Margaret Hicks, Director, Learning and Teaching, **University of South Australia**

12:10 Lunch

### 1:10 Learning from nature

- Integrated sustainable design as a teaching tool.
- Working with nature to improve learning and well-being

Stephen Webb, Director, **DesignInc**

## PANEL DISCUSSION

### 1:50 The evaluation process

- Evaluating the cycle of campus development: conceptualisation, design, construction, utilisation
- Whose values and beliefs are being favoured in the evaluation process?
- How do we integrate the values and beliefs of multiple stakeholders, student and academic reference groups and management
- Engaging academics in the use of different pedagogies: are teachers interested in working in new environments and systems?
- What have been the concerns with learning space design
- A look at the demand and balance of student/teacher time
- Risking the creation of an inappropriate space: financial cost, reputation of the institution, student experience and staff confidence

Associate Professor Nicolette Lee, Academic Coordinator, Experiential Learning, **Swinburne University of Technology**

Ben Cleveland, Research Fellow, Architecture, Building and Planning, **University of Melbourne**

2:50 Afternoon tea

## TECHNOLOGY

### 3:10 CASE STUDY | Learning in the 21st Century at UQ

- A process approach to the integration of technologies into physical spaces for learning
- Redeveloping formal and informal teaching spaces
- The secrets to successfully integrating Information technology tools into all learning spaces

Derek Powell, Manager, Teaching Technology Support, **University of Queensland**

### 3:50 Ubiquitous learning and mobile learning

- Adjusting mobile technology to the learning space
- Integrating technology into the curriculum
- Learning activities for new spaces

Associate Professor Marcus Randall, Faculty of Business, Technology and Sustainable Development, **Bond University**

4:30 Networking drinks 

5:30 End of day one

## Day Two: Tuesday 6 December 2011

8:30 Registration and morning coffee

9:00 Introduction from the Chair

## THE HISTORY OF LEARNING SPACE DESIGN

### 9:10 KEYNOTE | The history of learning space design

- What have the benefits been? Changes after applying active learning environments to tertiary education
- Understanding why providing access to information hasn't been enough
- Offering a holistic approach to learning

Professor Margaret Gardner AO, Vice-Chancellor and President, **RMIT**

# Space Design Summit

- 9:50 **Overcoming the concerns associated with learning space design**
- Understanding the challenges
  - A look at the demand and balance of teacher attention
  - Learning participation in the space
  - Risking the creation of an inappropriate space: financial cost, reputation of the institution, student experience and staff confidence
- Professor Mike Keppell, Director, The Flexible Learning Institute;  
Professor, Higher Education, **Charles Sturt University**
- 10:30 Morning tea

## KEYNOTE - INTERNATIONAL CASE STUDIES

- 10:50 **IUPUI's Learning Environments** 
- The outcomes of the Learning Environments Committee
  - Providing faculty assistance with resources for course development, design and delivery
  - Managing the competitive grant programs
  - Development of cyber Peer-Led Team Learning (cPLTL) workshops for students
- Professor Pratibha Varma-Nelson, Professor of Chemistry,  
Executive Director, Centre for Teaching and Learning,  
**Indiana University – Purdue University Indianapolis**
- 11:30 **The University of Nottingham** 
- The JELS project on evaluating learning spaces
  - Enhancing education through the design of innovative technologies and environments for learners
  - Design and use of flexible spaces for learning, teaching and research
- Ian Pearshouse, Information Services,  
**The University of Nottingham**

12:10 Lunch

- 1:10 **Where do people thrive?** 
- Creating rooms for student social interaction
  - Renovation based on people's needs
  - Are traditional classrooms a relic of the past?
  - Zoning of activities and functions
- Dr. Helen Anderson, Academic Director,  
**Manukau Institute of Technology**

## CAMPUS DEVELOPMENT

- 1:50 **CASE STUDY | Campus educational planning principles: learning spaces at the University of Sydney**
- Managing capital projects for learning spaces in new and refurbished buildings
  - Engaging in extensive campus educational planning
  - Integrating physical and virtual learning space designs across formal and informal networks
- Associate Professor Robert Ellis, Director of eLearning, Learning Space, **University of Sydney**

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e-mail: samuel.wilson@informa.com.au**

- 2:30 Afternoon tea
- 2:50 **CASE STUDY | A look at the comprehensive framework for the design of new learning spaces within the University of Queensland**
- New learning spaces in the social sciences at UQ: the Kakadu Room, the Daintree, and more
  - Next Generation Learning Spaces (NGLS)
  - Renovation, redesigning, and optimizing the learning space
- Shaughn Forbes, Executive Officer, Faculty of Social and Behavioural Sciences, **University of Queensland**
- 3:30 **CASE STUDY | Deakin University- flexibility in spaces**
- Student learning spaces redevelopment (Building H)
  - Retreat rooms, general workplaces, two computer labs and language lounge
  - Bookable meeting rooms and quiet work zone furnished with lounge breakout furniture
  - The Student Learning Centre for independent work or small student groups
- Dr. Debra Bateman, Senior Lecturer, Higher Education Research, **Deakin University**
- 4:10 Closing remarks from the Chair
- 4:20 End of the 2nd Annual Learning Space Design Summit

## Separately bookable post-conference workshops

**Wednesday, 7 December 2011**

9:30am – 12:00pm

### WORKSHOP A: Virtual spaces in higher education

- Creating the virtual space for the students and academics
- Identifying the virtual learning principles and developing the teaching approach
- Designing creative virtual spaces
- Integrating technology cost effectively
- Evolving the curriculum to enable usage of the virtual space

Trish Andrews, Lecturer, Higher Education, **University of Queensland**

12:00pm – 1:00pm Lunch

1:00pm – 3:30pm

### WORKSHOP B: Using the space you have

- Redesigning the space you have available
- Effective and flexible designs
- Avoiding costly renovations
- Ensuring appropriate development for the university

Scott Allardyce, Associate Director, **Spowers**

3:30pm – 3:45pm Afternoon tea break

3:45pm – 6:15pm

### WORKSHOP C: Developing the new space

- Planning effectively for growth
- Integrating new developments into the previous campus
- Planning, developing and building innovative new designs

Christon Batey-Smith, Director, **DesignInc**

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# The 2nd Annual Learning Space Design Summit

5 – 6 December 2011 | Rendezvous Hotel, Melbourne

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Tertiary Education Institution Rate *	\$1,695	\$169.50	\$1,864.50	\$200	\$1,895	\$189.50	\$2,084.50
Two Day Conference (5 – 6 Dec 2011) + One workshop (7 Dec)	\$2,695	\$269.50	\$2,964.50	\$220	\$3,295	\$329.50	\$3,624.50
Tertiary Education Institution Rate *	\$2,095	\$209.50	\$2,304.50	\$220	\$2,295	\$229.50	\$2,524.50
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Tertiary Education Institution Rate *	\$2,495	\$249.50	\$2,744.50	\$220	\$2,895	\$289.50	\$3,184.50
Two Day Conference (5 – 6 Dec 2011) + Three workshops (7 Dec, 8 Dec & 9 Dec)	\$3,495	\$349.50	\$3,844.50	\$220	\$4,095	\$409.50	\$4,504.50
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*Following the acclaimed event which attracted 150+ delegates in 2010, the 2nd Learning Space Design event returns, packed with brand new international contributions from the US, UK and New Zealand, insightful case studies including: University of Sydney, University of Queensland, RMIT, University of South Australia, Deakin University and many more fresh perspectives on maximising student success through effective learning space design.*

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